

# GLOBAL GOVERNANCE OF CRISES

GOV 2620 M/W 11:30-12:55 VISUAL ARTS SOUTH

## DEPARTMENT OF GOVERNMENT AND LEGAL STUDIES BOWDOIN COLLEGE

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### Office Hours:

Coe 314 M/W 10-11am

Or by appointment

### COURSE OUTLINE

This course addresses various global crises in terms of their causes, how the international community responds to them, and their impact on international politics and human life. The types of crises include those broadly related to international inequality and insecurity, specifically case study topics of poverty, famine, threats from weak and failed states, human security, and “culture clashes.” Following an introduction to agency and advocacy in global governance, analysis of each crisis will entail a review of scholarly analysis and policy debates. This course is geared to students whose interests are in international development, international security, and human rights.

### CLASS TIME AND REQUIRED READINGS

The assigned reading material is meant to stimulate debate and discussion and expose you to important “thinkers” on different sides of the issues. Class time is devoted to lecture and discussion, and meant to complement the reading material. Lectures will not take up the entire class but are important to fill in the information gaps in the readings, explain the material, and shape our approach to the topic.

There are no books to purchase. The required reading materials are available online through direct links, Ebooks, or downloadable files on the Blackboard page for this course. It is expected that students will do all the assigned reading for each topic prior to the relevant lectures and be prepared to discuss them. Students are expected to keep up with international news so that discussion of new and ongoing global crises can occur in class.

### ASSIGNMENTS AND EVALUATION

Participation	15%	Ongoing in class
Exam #1	25%	October 22 <sup>nd</sup>
Research Essay	25%	November 24 <sup>th</sup>
Exam #2	25%	December 10 <sup>th</sup>
Policy Paper	10%	December 17 <sup>th</sup>

**Participation: 15%**

Participation grades will be determined by attendance and oral participation in class. The following are general guidelines and evaluation criteria for participation:

**(A)** Exceptional contribution, characterized by being an outstanding participant in the small group and frequently contributing during lecture discussion. The student's participation helps to generate more and better discussion within the group. Peers and the instructor learned a great deal, gained insights, and responded well to students' comments. Participation demonstrated that the student completed, understood, and could critically assess the assigned material.

**(B)** Substantial contribution, characterized by meaningful involvement that added to the discussion. He or she offered provocative and relevant comments or questions and participation was relevant to the readings and discussion. Participation demonstrated that the students completed and understood the assigned material.

**(C)** Expected contribution, characterized by meaningful involvement that added to the process. He or she participated consistently but not frequently. The student showed willingness and understanding during the discussion. Comments or questions were somewhat linked to the readings and discussion but it was not clear if the student understood the assigned material.

**(D)** Marginal and infrequent contribution, characterized by minor involvement that added little to the discussion. The student's knowledge of the reading could be inferred but was not directly stated. Participation did not demonstrate if he or she completed and understood the assigned material.

**(F)** Insignificant contribution, characterized by a failure to display interest or make relevant comments. The student listened but not intently and did not utilize reading material when making comments. Participation demonstrated that the student did not complete the assigned material.

**Exams: 25%x2**

There will be two in-class exams for this course: October 22<sup>nd</sup> and December 10<sup>th</sup>. The first exam will cover the sub-topics for "Global Governance" and "Global Inequality," whereas the second exam is non-cumulative and will cover the sub-topics for "Global Insecurity." Each exam will consist of short answers and essays, with a degree of choice among them, and you are responsible for both lecture and assigned reading material.

The exams will evaluate your ability to understand, compare, and critically assess the concepts, scholarly arguments, and policy implications of each the sub-topics. They will not require rote memorization of detail and you will be allowed to have a copy of the syllabus with you during the exam.

**Research Essay: 25%**

The research essay will be due on November 24<sup>th</sup>. The essay must be an analytical composition, which presents a contentious argument and analysis of a topic related to the course. The topic does not have to be one of those listed on the syllabus, but must be something that is broadly considered a global "crisis" and the analysis must address both the causes and consequence of the crisis for global governance.

The paper must be approximately 11-12 double spaced pages in length (including references, but excluding the bibliography) and use at least 8 academic sources (i.e. peer-reviewed books and journal articles) in addition to any number of organization documents and news articles.

We will have a class workshop on the research essay on October 6<sup>th</sup> and more details on the essay requirements and criteria for evaluation will be distributed separately.

**Policy Paper: 10%**

The policy paper will be due on December 17<sup>th</sup>. This is a brief summary of the argument and findings from your research essay in addition to specific policy recommendation. It must be written in non-academic prose and directed toward a specific organization (international or non-governmental), the US State Department, or USAID. The paper must be approximately 3 doubled spaced pages in length and does not require references. More details on the policy paper will be distributed separately.

**Grading Scale**

Letter	Percentage	GPA	Description
A	93-100%	4.0	Exceptional
A-	90-92%	3.7	Excellent
B+	87-89%	3.3	Very Good
B	83-86%	3.0	Good
B-	80-82%	2.7	Good
C+	77-79%	2.3	Below average
C	73-76%	2.0	Below average
C-	70-72%	1.7	Below average
D+	67-69%	1.3	Poor
D	63-66%	1.0	Poor
D-	60-62%	0.7	Poor
F	0-59%	0	Inadequate, below minimum standards
INC	Incomplete	0	Unsubmitted work

**GENERAL POLICIES AND EXPECTATIONS**

Students must abide by Bowdoin’s policies and procedures, including the Academic Honor and Social Code, as found in the Student Handbook:

<http://www.bowdoin.edu/studentaffairs/student-handbook/index.shtml>

**ASSIGNMENTS:** All assignments and examinations must be completed. Any requests for extensions, alternative exam dates, excused absences, etc. will only be considered if accompanied by documentation explaining a personal or medical situation that would justify such an accommodation. In the event of such circumstances, notify me as soon as possible and in advance of the assignment deadline or exam.

**ACADEMIC HONESTY:**

All written work submitted by students must be *original* in conception, organization, and phrasing. Sources must be appropriately acknowledged, including online materials. Work submitted in this course for evaluation must not be, or ever have been, submitted in other

courses. Any violations of the college's policies may result in sanctions ranging from a failing grade on the assignment to expulsion.

**QUESTIONS & ASSISTANCE:** First, make sure you cannot answer your own question by reviewing the syllabus or the college's resources. Otherwise, quick questions regarding course content and assignments can be directed to me by email or in person. If you have questions that require a more lengthy or private discussion, such as grading of an assignment, evaluation of your progress, assistance in understanding course material, etc., please see me during our office hours.

**ATTENDANCE:** Arrive to class on time. Arriving late is disruptive and disrespectful. Repeated and excessive tardiness will negatively affect your participation grade. You are expected to attend all classes, save for one "free pass" that will not count against your participation grade.

**OFFICE HOURS AND EMAIL:** Office hours is time set-aside just for you. All students are welcome to come to my office hours to talk about course material, assignments, their research interests and academic goals, and any challenges they are facing in completing the assignments or participating in the class. Quick questions are best sent by email, and I typically respond within a day.

**CLASS BEHAVIOR:** Exhibit responsible, attentive, and mature behavior in class. This means avoiding any of the following: napping, talking to classmates while others are speaking, using phones, using your laptop or tablet for anything other than taking notes and class activities, consuming anything other than a quick snack or beverage, etc.

**Be respectful of your classmates! Listen to them, learn their names, respect opinions, embrace diversity, and learn from each other.**

## COURSE SCHEDULE: TOPICS AND ASSIGNED READINGS

### GLOBAL GOVERNANCE

#### Who Governs? Agency and Advocacy (Sept 8, 10, 15, 17)

- Weiss, Thomas G. and Rorden Wilkinson. "Rethinking Global Governance? Complexity, Authority, Power, Change" in *International Studies Quarterly* Vol. 58, No. 1 (2014): 207-15.
- Avant, Deborah D., Martha Finnemore and Susan K. Sell (eds). *Who Governs the Globe?* Cambridge: Cambridge University Press, 2010: 1-34.
- Hurd, Ian. "Legitimacy, Power, and the Symbolic Life of the UN Security Council" in *Global Governance* Vol. 8 (2002): 35-51.
- Bosco, David. "Introduction"; "Ch 7: A More Dangerous World"; "The Council in Context" in *Five to Rule Them All: The UN Security Council and the Making of the Modern World*. Oxford: Oxford University Press, 2009: 1-9; 216-248; 249-256.
- Carpenter, R. Charli. "Governing the global agenda: 'gatekeepers' and 'issue adoption' in transnational advocacy networks" in *Who Governs the Globe?* Deborah D. Avant, Martha Finnemore and Susan K. Sell (editors). Cambridge: Cambridge University Press, 2010: 202-37.
- Reimann, Kim D. "A View from the Top: International Norms, Politics and the Growth of NGOs" in *International Studies Quarterly*, Vol. 50, No. 1 (2006): 45-67.

### GLOBAL INEQUALITY

#### Poverty: Saving the Bottom Billion (Sept 22, 24, 29, Oct 1)

- Collier, Paul. "On Missing the Boat: The Marginalization of the Bottom Billion in the World Economy" in *The Bottom Billion: Why the Poorest Countries Are Failing and What Can Be Done About It*. Oxford: Oxford University Press, 2007: 79-96. (Ebook)
- Easterly, William. "Planners Versus Searchers" and "Bailing Out the Poor" in *The White Man's Burden: Why the West's Efforts to Aid the Rest Have Done So Much Ill and So Little Good*. New York: Penguin, 2006: 1-30; 210-237.
- Sachs, Jeffrey. "The Case for Aid" in *Foreign Policy*, January 21, 2014.  
<http://www.earthinstitute.columbia.edu/sitefiles/file/Sachs%20Writing/2014/The%20Case%20for%20AID.pdf>
- United Nations Development Program (UNDP). *Millennium Development Goals Report 2014*. New York: United Nations, 2014: Overview (4-5) only. Skim the rest.  
<http://www.undp.org/content/dam/undp/library/MDG/english/UNDP%20MDG%20Report%202014%20EN%20Final.pdf>

- Doyle, Michael W. and Joseph E. Stiglitz. "Eliminating Extreme Inequality: A Sustainable Development Goal, 2015-2030" in *Ethics & International Affairs*, Vol. 28, No. 1 (Spring 2014): 5-13. [http://www.carnegiecouncil.org/publications/journal/28\\_1/001/000002](http://www.carnegiecouncil.org/publications/journal/28_1/001/000002)
- Poku, Nana and Jim Whitman. "The Millennium Development Goals and Development after 2015" in *Third World Quarterly* Vol. 32 No. 1 (2011): 181-98.
- Vandemoortele, Jan. "If Not the Millennium Development Goals, Then What?" in *Third World Quarterly* Vol. 32 No. 1 (2011): 9-25.
- McArthur, John W. "Own the Goals" in *Foreign Affairs*, Vol. 92, No. 2 (Mar/Apr 2013): 152-62.
- Kabeer, Naila. "Gender Equality and Women's Empowerment: A Critical Analysis of the Third Millennium Development Goal" in *Gender and Development*, Vol. 13, No. 1 (2005): 13-24.

### Research Essay Workshop (Oct 6)

- Come prepared to class with a tentative outline of your research essay, which includes: topic, thesis statement, and a brief paragraph that explained the significance of the issue and how you will break down the topic for the purpose of analysis and policy recommendations.
- These outlines will not be graded, but used for the purpose of peer review and providing suggestions on how to approach your argumentation and research.

### Food Crisis: Global Politics of Hunger (Oct 8, 15, 20)

- Devereux, Stephen. "Introduction: From 'old famine' to 'new famines' in *The New Famines: Why Famine Exist in an Era of Globalization*. London: Routledge, 2007: 1-26.
- de Waal, Alex. "Introduction" and "Political Contracts and Humanitarian Dilemmas" in *Famine Crimes: Politics and the Disaster Relief Industry in Africa*. London: African Rights and the International African Institute, 1997: 1-6; 213-221.
- Cribb, Julian. *The Coming Famine: The Global Food Crisis and What We Can Do About It*. Berkeley: University of California Press: 1-13 (What Food Crisis?): <http://www.nytimes.com/2010/08/25/books/excerpt-the-coming-famine.html?pagewanted=all> or (Ebook)
- Collier, Paul. "The Politics of Hunger: How Illusion and Greed Fan the Food Crisis" in *Foreign Affairs* (Nov/Dec 2008): 67-79.
- Brown, Lester. "The Great Food Crisis of 2011" in *Foreign Policy*. Jan 20, 2011. [http://www.foreignpolicy.com/articles/2011/01/10/the\\_great\\_food\\_crisis\\_of\\_2011](http://www.foreignpolicy.com/articles/2011/01/10/the_great_food_crisis_of_2011)
- Thurow, Roger. "The Fertile Continent" in *Foreign Affairs* Nov/Dec 2010: 102-110.
- Schiffman, Richard. "Hunger, Food Security, and the African Land Grab" in *Ethics & International Affairs* Vol. 27, No. 3 (Fall 2013): 239-249. <http://www.ethicsandinternationalaffairs.org/2013/hunger-food-security-and-the-african-land-grab-full-text/>
- McCalla, Alex. "The Governance Challenges of Improving Global Food Security" in *The Global Food Crisis: Governance Challenges and Opportunities*. Jennifer Clapp and Marc J. Cohen (editors). Waterloo, ON: Wilfrid Laurier University Press, 2009: 237-50. (Ebook)

- McCormick, Ty. "Sudan's Coming Famine" in *Foreign Policy*, August 16, 2014.  
[http://www.foreignpolicy.com/articles/2014/08/16/bentiu\\_starvation\\_war\\_south\\_sudan\\_aid\\_fighting\\_famine?utm\\_content=buffer1e3a8&utm\\_medium=social&utm\\_source=twitter.com&utm\\_campaign=buffer](http://www.foreignpolicy.com/articles/2014/08/16/bentiu_starvation_war_south_sudan_aid_fighting_famine?utm_content=buffer1e3a8&utm_medium=social&utm_source=twitter.com&utm_campaign=buffer)

## Exam #1 (Oct 22)

### GLOBAL INSECURITY

#### Failed States: "Threats" From Ungoverned Spaces (Oct 27, Oct 29, Nov 3, Nov 5)

- Foreign Policy. *Fragile States Index 2014*. July/August 2014. Rankings and Map.  
<http://www.foreignpolicy.com/fragile-states-2014#rankings>
- Beehner, Lionel and Joseph Young. "Is ranking failed or fragile states a futile business?" *Monkey Cage* (*Washington Post* blog), July 24, 2014.  
<http://www.washingtonpost.com/blogs/monkey-cage/wp/2014/07/14/is-ranking-failed-or-fragile-states-a-futile-business/>
- Jackson, Robert and Carl Rosberg. "Why Africa's Weak States Persist: The Empirical and the Juridical in Statehood" in *World Politics* (Oct 1982): 1-24.
- Patrick, Stewart. "Left Behind: Understanding State Fragility" in *Weak Links: Fragile States, Global Threats and International Security*. Oxford: Oxford University Press, 2011: 18-60. (Ebook)
- Call, Charles T. "Beyond the 'failed state': Toward conceptual alternatives" in *European Journal of International Relations* Vol. 17, No. 2 (2011): 303-326.
- Nzongola-Ntalaja, Georges. "The Failing State in the Democratic Republic of Congo" in *Global Dialogue* Vol. 13, No. 1 (2011): 1-12.
- Stearns, Jason. "Helping Congo Help Itself" in *Foreign Affairs*. September/October 2013.
- Menkaus, Ken. "Governance without Government in Somalia: Spoilers, State-Building and the Politics of Coping in *International Security* Vol. 31, Issue 3 (Winter 2006/2007): 74-106.
- Kaplan, Seth. "Rethinking State-building in a Failed State" in *Washington Quarterly* Vol. 33, No. 1 (2010): 91-97.

#### Human Security: Intervention for Protection (Nov 10, 12, 17, 19)

- Finnemore, Martha. *The Purpose of Intervention: Changing Beliefs About the Use of Force*. Ithaca: Cornell University Press, 2003: 52-57,66-84. (Ebook)
- Western, Jon and Joshua Goldstein. "Humanitarian Intervention Comes of Age" in *Foreign Affairs* Vol. 90, Issue 6 (Nov/Dec 2011): 48-59
- Valentino, Benjamin. "The True Costs of Humanitarian Intervention" in *Foreign Affairs* Vol. 90, Issue 6 (Nov/Dec 2011): 60-73
- Hurd, Ian. "Is Humanitarian Intervention Legal? The Rule of Law in an Incoherent World" in *Ethics & International Affairs* Vol. 25, No. 3 (2011): 293-313.

- Pape, Robert A. "When Duty Calls: A Pragmatic Standard of Humanitarian Intervention" in *International Security* Vol. 7, No 1 (2012): 41-80.
- Evans, Gareth, Ramesh Thakur and Robert Pape. "Correspondence: Humanitarian Intervention and the Responsibility to Protect" in *International Security*, Vol. 37, No 4. (2013): 199-214.
- Bellamy, Alex J. and Paul D. Williams. "The New Politics of Protection? Cote d'Ivoire, Libya, and the Responsibility to Protect" in *International Affairs* Vol. 87, No 4 (2011): 825-850.
- Tabler, Andrew J. "Syria's Collapse" in *Foreign Affairs*, Vol. 92, No. 4 (July/Aug 2013): 90-100.
- Carpenter, Charli. "Don't Call This a Humanitarian Intervention" in *Foreign Policy*. August 30, 2013.  
[http://www.foreignpolicy.com/articles/2013/08/30/don\\_t\\_call\\_this\\_a\\_humanitarian\\_intervention?page=full](http://www.foreignpolicy.com/articles/2013/08/30/don_t_call_this_a_humanitarian_intervention?page=full)

#### **Culture Clashes? Religion and Terrorism (Nov 24, Dec 1, Dec 3)**

- Huntington, Samuel P. "Clash of Civilizations" in *Foreign Affairs* (Summer 1993): 22-49.
- Juergensmeyer, Mark. *Global Rebellion: Religious Challenges to the Secular State, from Christian Militias to al Qaeda*. (Comparative Studies in Religion and Society, Vol. 16) Berkeley: University of California Press, 2008. (Ebook)
  - Transnational Network: Global Jihad: 193-211.
  - The Enduring Problems of Violence, Democracy, and Human Rights: 212-243.
- Ayoob, Mohammed. "Was Huntington Right? Revisiting the Clash of Civilizations" in *Insight Turkey*, Vol. 14, No. 4 (2012): 1-11.
- de Soysa, Indra and Ragnhild Nordas. "Islam's Bloody Innards? Religion and Political Terror" in *International Studies Quarterly*, Vol. 51, No. 4 (2007): 927-43.
- Fuller, Graham E. "The Future of Political Islam" in *Foreign Affairs* March/April 2002: 48-60.
- Neumayer, Eric and Thomas Plumper. "International terrorism and the clash of civilizations" in *British Journal of Political Science*. Vol 39, No 4 (2009): 1-15, 26-27.  
[http://eprints.lse.ac.uk/20414/1/International\\_terrorism\\_and\\_the\\_clash\\_of\\_civilizations\\_\(LSERO\).pdf](http://eprints.lse.ac.uk/20414/1/International_terrorism_and_the_clash_of_civilizations_(LSERO).pdf)

#### **Current Global Crises Review: (Dec 8)**

- No reading assigned

#### **Exam #2 (Dec 10)**